YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   ACHARYA'S BANGALORE B SCHOOL

- Name of the Head of the institution   DR VIJAYA BHASKAR K

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08023245515

- Mobile no   9845697384

- Registered e-mail   principalabbs295@gmail.com

- Alternate e-mail   principal@abbs.edu.in

- Address   No-3,Lingadheeranahalli, Andrahalli Main Road off Magadi Main Road

- City/Town   Bangalore

- State/UT   Karnataka

- Pin Code   560091

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Bangalore University**

- Name of the IQAC Coordinator **Dr Jayanthi**

- Phone No. **08023245515**

- Alternate phone No. **08023245517**

- Mobile **9242142475**

- IQAC e-mail address **principalabbs295@gmail.com**

- Alternate Email address **principal@acharyabbs.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) abbs.edu.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://abbs.edu.in/static/img/calender-of-events.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.20	2012	10/03/2012	09/03/2017
Cycle 2	A	3.23	2017	02/05/2017	01/05/2022
Cycle 3	A	3.07	2023	01/05/2023	30/04/2028

6.Date of Establishment of IQAC **11/09/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of View File

IQAC

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **Rupees 30,000/-**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Successful in securing autonomous status by UGC with a concurrence from parental university- BANGALORE UNIVERSITY

2.Successful in achieving 3rd cycle of NAAC accreditation with 'A' grade and IACBE, USA Accreditation for 7 years.

3.Formation of academic council, board of studies and finance committee to implement new system under the autonomous status

4.New policies and procedure being drafted for establishment of a examination and evaluation system

5. Digitalization of examination, accounts and admission process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic audit review for the new semester planning	The internal Academic Audit committee was formed and checked the activities done by the various departments
Implementation of UGC autonomus status	Implementation of UGC autonomus status
Preparation for NAAC 3rd cycle	Sucessful submission of SSR and DVV
Value Added Programs	Valued added programs were conduted based on the recomendation Academic counicl
Feedback analysis done based on the stackholders feedback	Experential learning, participative Learning (industry profiling, Business Model preparation)
Conference/ Workshop	1) NAAC sponsered conference on teaching pedagogy 2) Case study

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council meeting	28/02/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**ACHARYA'S BANGALORE B SCHOOL**
• Name of the Head of the institution	**DR VIJAYA BHASKAR K**
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• Mobile no	**9845697384**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

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- Name of the statutory body

Name	Date of meeting(s)
Governing Council meeting	28/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	10/01/2023

15.Multidisciplinary / interdisciplinary

The institution curriculum spreads over diverse filed like management, Commerce, Life science, computer applications, Aviation mangement, Logistics and supply cheain mangement , Arts and Humanities thus giving a wide choice of programs to students. In the curriculum delivery system we have introduced Value added

program & skill development program with range of subjects related to employability. As a part of the curriculum students study Indian Language of their choice. Our MBA program is open to graduates from any branch like engineering, commerce, science etc. taking up the course. The multidisciplinary approach is practiced even in co-curricular activities wherein students enroll in various clubs in different disciplins. Resulting in multidisciplinary approach to enrich their knowledge. The diversity of our students' background in terms of region, religion, language and culture have created a heterogeneous environment and cross cultural impact.

16.Academic bank of credits (ABC):

The affiliating university has introduced NEP 2020 revised system from 2021 academic year for undergraduate program. University will be a nodal agency to facilitate the link for Academic Bank of Credit. At our institution we have conducted orientation program to the fresh batch to make them familiar with NEP system and the concept of Academic Credit Bank.

17.Skill development:

Imparting practical skills and employability skills has been the basic foundation of our holistic development approach as proposed under NEP Students are trained
in soft skills, Life skills and professional skills. Skill developement programs for students arer planned for the academic year at the respectrive department. Every UG department has value added / certified program to enhance skills and employablity of students for example in B.Com. Departemnte Financial modeling and advanced excel on 18/01/2023-03/02/2023, 63 studnets were participated and MBA department Analytics for Mangers is offered as a certified course with 30 hours of practical session in Business analytics for all the students in 3rd Semester. Employbility of students also enhanced through pre placement training conduted by the placement department form 2nd seemster onwards for both UG & PG students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language Inclusivity:

- Offer courses in multiple Indian languages to cater to the linguistic diversity of the country. Hindi, Tamil, Telugu, Kannada, and other regional languages can be considered.
- Provide multilingual support for course materials,

discussions, and assessments.

Cultural Relevance

Incorporate traditional Indian knowledge, philosophies, and cultural references activities are planned like festivals like EID, Onam, Christmas, Ganesha Chathurthi.

Adopt inclusive teaching methodologies that consider different learning styles and abilities. This includes providing audio-visual content, interactive elements, and hands-on activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

National education policy 2020 is follwed at the Acharya Bangalore B School which focus on OBE every program has a defined PEOs & POs which forms the base for developing the curiculum gaps and lession plans. COs are fremed for every course in a program which guides the curriculum delivary and assessmenmt. POs are measured and assessed for every batch of students in all departments based the PO attainment which is presented in the academic counicl for the future planing and implemented.

20.Distance education/online education:

The institution is not enagaged in distance education.

Extended Profile

1.Programme

1.1   **460**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1092**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1340**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **607**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **81**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **92**

Number of sanctioned posts during the year

Extended Profile

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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1092**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1340**

File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**81**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**92**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**37**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**78.70**
4.3 Total number of computers on campus for academic purposes	**190**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows syllabus provided by the affiliating University under the CBCS scheme. The Program Educational Objectives, Program Outcomes (POs) and Course Outcomes (COs) are defined foreach program keeping in mind regional, national and global developmental needs. Academic Advisory Committee is constituted in each department comprising of program coordinator, experts from industry and faculty members.The committee frames value added programs, particularly addressing the gaps in POs attainment. Committee members review the syllabus for various courses being offered in the semester and develop guidelines for curriculum delivery in terms of lesson plan, lecture outlines, industrial visits, guest lecture, activity-based learning, assignments, case studies, and student's seminar. Planning also includes project work and practical schedules.Based on the academic calendar of the University, the departmental academic calendar is prepared incorporating curricular, co-curricular and extra-curricular

activities. Course files consisting of the syllabus, lesson plan, teaching methods, question bank, internal tests, and performance analysis is maintained by each faculty.Based on the academic calendar of the University, the departmental academic calendar is prepared incorporating curricular, co-curricular and extra-curricular activities. Time table is set and courses are allotted to faculty based on their experience, interest and area of expertise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the academic calendar of the affiliating University as a basis for institutional academic plan. All the events planned under curricular, co-curricular and extra-curricular program are scheduled and are listed in the academic calendar.The academic calendar is a document shared with the students and displayed on notice board and printed in the Student Hand book for reference. The calendar also includes the details of the continuous internal evaluation that includes-internal tests, pre-final exam, and skill development activities under AECC & SEC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://abbs.edu.in/static/img/calender-of-events.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

1234

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has an effective policy for inculcating the basic human values and professional ethics among students. The value based education system has the following features:

1. As a part of the Curriculum: The syllabus prescribed by the university has special courses addressing professional ethics, gender, values and environmental concerns. Courses like Indian Constitution, Environmental science, Human rights. Science and society and Society and culture offered as a non-core course have been successful in creating an impact.

ABBS is member of IIC (Institution Innovation Council) under the Ministry of Education Were various programs on sustainability, and ethics were conducted. Our Mentor, Dr. KrishananProfessor, NIT (Tiruchirappalli) was instrumental in designing and implementing various initiatives for ethics and entrepreneurship (List enclosed) Our Center Coordinator, Dr. Poornima is also nominated as mentor for IIC institutions.

The institution hasstudy centers

- Mahatma Gandhi study center established in the year 2018.
- Swami Vivekananda study center
- B R Ambedkar study center
- Gautama Buddha study center
- Centre for Human rights.

Each center has a committee consisting of students along with faculty members for guidance.

28-12-2023 04:07:55

Students conduct activities for understanding the philosophy, ideology and the messages given by the leaders for societal transformation, ethics and moral values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

145

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

491

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://abbs.edu.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

584

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

289

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The curicullum delivery system has a mechanism of assessing the learning level of every student and accordingly tutorilas, assigenmnets and academic support is planned.As part of our academic system, the learning abilities of students are assessed right from the day of commencement of the program. During the course Slow and Advanced learners are identified through continuous internal assessment. Continuous assessment tracks the progress of the student throughout the semester as it ensures support, guidance and provides opportunities for different levels of learners.Advanced learners are supported to involve in writing research papers, undertaking mini projects, and appearing for competitive exams. We arrange for their visit to national institutes and participation in conferences. They write term papers on advanced topics and present the same in class Seminars and model preparations. Slow learners are supported with books, question bank and SAT-Self Assessment Tool. Special tutorial and remedial classes are conducted to prepare them for the examinations.

Continuous Internal assessments are the yardstick to assess the CO attainment. PAQI assesses the subjects which has low attainment, and corrective measures like tutorial classes and remedial sessions are arranged.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1092	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The pedagogy for an effective curicullum delivery includes class room learning as well as activitity based learning as explained below.

- **EXPERIENTIAL & PARTICIPATIVE LEARNING:The learning is made more participatory by conducting activities like Group Discussion, Model Making, Field Survey, Field Visits, Role Play, Debates, Quiz, Assignments, Seminars, Project Writing, Interactive Learning, Collaborative Learning Independent/Self-Directed Learning, Demonstrations, Writing Articles, Book Review and Group Presentation/Case Presentation.**
- **SOCIAL RESPONSIBILITY PROJECT:This initiation is to make students sensitive to the social problems. Successively the agenda is to form students Socially Responsible and ethically bound.**
- **SELF DIRECTED LEARNING: Students complete MOOC programs on-line in frontier areas. In MBA Department each student would complete at least one MOOC course in each semester.**
- **PROBLEM SOLVING: Students participate in quiz, case analysis/ workshops & research to develop their analytical and critical thinking power.**

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use Information and Communication Technology (ICT)

enabled tools to enhance the teaching-learning process in various ways.

Interactive Learning Resources:interactive multimedia resources, such as educational websites, simulations, and educational software, to make learning more engaging and interactive.

Digital Presentations: Create dynamic and visually appealing presentations using tools like Microsoft PowerPoint, Google Slides, or Prezi. These presentations can include multimedia elements, making it easier for students to grasp and retain information.

Online Collaboration: ICT tools facilitate collaboration among students through online platforms and tools.

E-learning Platforms: Teachers can leverage learning management systems (LMS) and online platforms to deliver course materials, assignments, and assessments.

Digital Assessments: ICT tools enable teachers to create and administer digital assessments, quizzes, and tests. This not only saves time but also provides instant feedback to students, allowing for a more adaptive and personalized learning experience.

Communication Tools: Teachers are useing communication tools such as LMS modeul and video conferencing tools to stay connected with students and parents. This facilitates quick communication, addressing queries, and providing timely feedback.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous assessment tracks the progress of the student throughout the semester as it ensures support, guidance and opportunities to improve during the course. Examination policy highlights the methodology of the question paper that has to be framed consistent to the COs. Faculty finalize the question paper along with the key answers. Two internal tests, class participation, case study/presentations and Assignments are given weightage. The assignment is based on the guidelines, the faculties are evaluating based on the communication skills, negotiation skills, team building activities, game simulation, presentation skills, case studies are considered for evaluating the internal marks which will be sent to the university.

In Internal assessment examination, question papers are reviewed by PAQI to ensure the identified syllabus is covered. After evaluation booklets are shared with the students. Marks will bedisplayed on the notice board.

Continuous Internal assessments (CIA) are the yardstick to assess the CO attainment. PAQI/QCs assesses the subjects which has low attainment, and corrective measures like Tutorial classes and remedial sessions are arranged.Evaluation is in accordance to the norms of the University. The internal assessment is monitored by the HOD's and Director, Principal to ensure rigor and transparency in the internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institutional level Grievance Redress: Institute has Student Grievance Redress Cell chaired by Principal/Director wherein all issues related to evaluation at Institute level can be discussed. If the students have any grievances regarding evaluation, the teachers are asked to look into the matter. If there are any discrepancies regarding the marks awarded; the issue is resolved immediately in the presence of students. Heads of Departments are empowered to address such grievances and resolve any problems by offering scheme of evaluation.

Mechanism to Handle University level Grievances: The University has a system of redressing the grievance related to evaluation. After the announcement and publishing of result, the University communicates the dates for the representation of grievances related to evaluation. The University makes provision for obtaining the photo copy of the evaluated answer scripts and also retotaling and re-valuation.The application forms for redress of grievances duly filled in are submitted to the University. The results released by the University as and when announced are notified by the College. Grievances are redressedby the office through Liaison Officer interacts with the University for addressing Students' Issues like discrepancies are brought to the notice of University Registrar (Evaluation).

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every incoming batch student will have an orientation of the vision, mission and Program Educational Objectives of the department during induction. The same is displayed on the website and also in the Principal/Director room, student's handbook and notice board in the department. Course outcome are introduced by the faculty on the first day of the session, since faculty designs the course outcome based on the program outcomes. Mechanism of communication: After the approval by the

Dean Academics, the courses in the Programs and the corresponding COs are uploaded in the Institutional website. Through regular meetings the Dean Academics discusses and guides the Faculty for unobstructed implementation of COs.

COs are included in Lesson Plans, Lab Manuals, Course files, Course End Survey, Alumni Survey. To bring awareness on COs among the students an Orientation Program is conducted to help them adapt the outcome based education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course attainment is evaluated at the departemnt level, students who fail to achive targets will be given remidial class and retest to ensure they achive course outcomes.

QC/PAQI of the departments evaluate course outcomes.

The program outcome attainment of evry bacth is presented to the IQAC which will be evaluated and report submitted to the academic council every year. Based on the attinment levels the academic council will design the further stratgic plans of the instituion.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

484

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://abbs.edu.in/static/img/1-4-2-students-feedback-and-satisfaction-survey-on-various-activities-conducted.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All stakeholders at ABBS are involved in building an ecosystem for innovations. Particularly the faculty, students, management, and Industry are partners in this endeavor. Management has provided both soft and hard infrastructure for innovation. It has also facilitated the innovation ecosystem by monetarily incentivizing the faculty for innovation and research contribution.

Acharya Bangalore B school is member of Institution's Innovation council, Under the Minsitry of Education, New Delhi. ABBS in conduting variuos Innvoation &entrepreneurship Actvities under the mentorship of Dr. G Krishanan, NIT Thiruchuarpali

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities have dual objectives of sensitizing students on social issues and contributing to community. Events like water conservation day, world environment day, etc see large participation of students who take up activities collaborating with NGOs/agencies to spread awareness and healthy practices. One of the unique way followed by our institution is to carry out many mini projects on Social Responsibility.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1059

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

104

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

ABBS has a campus with all the facilities required for the UG and PG programs under the affiliation to Bangalore University and AICTE. The physical structure of the institution fulfills the technical norms of AICTE and the University. The campus is located within the Bangalore Urban area and is spread over 4.8 acres of land. The basic built up area has 27 class rooms, six tutorial rooms, three computer labs and five science laboratories. A seminar hall with multimedia facilities is used for seminar and guest lectures. Two gallery rooms with 110 seating capacity each are having smart class room facilities. All the class rooms are provided with LCD projectors for lectures. We have constructed a fully air- conditioned auditorium with a capacity of 310 and is most ideal for conferences.

- The campus is under CCTV surveillance.
- In-house clinic facility
- The infrastructure also includes well maintained rest rooms provided on every floor.
- Admissions, accounts, administration and placementoffices.
- Examination control room.
- A cafeteria with 150 seating capacity is also a place for student's get together.
- The library, business lab, language lab, computer lab and science lab facilities are well equipped with advanced equipment and updated software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://abbs.edu.in/faculty/infrastructure#major-services

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymnasium: well-equipped gymnasium with an instructor has been a place for building up fitness. With different timings for boys

and girls. Yoga room: A yoga hall with yoga mats and an instructor is helping students to practice yoga. Indoor sports complex: 185.80 Sq.mt

- Snooker Board
- Foose Ball
- Table Tennis
- Chess Boards
- Carom boards
- Shuttle
- Cricket net Practics
- Futsal

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://abbs.edu.in/campus-life/recreational-sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21790305

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: TCS-iON (Library Module) Nature of Automation: Fully Automated Version of Software: 14.00.00.01 Year of Automation: 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.5

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

126

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ABBS has a well-organized computer facility for students and faculty, exclusively to support the academic ERP system and computational work related to projects, research and practical sessions in commerce and computer science. The post graduate students are provided with individual laptops. In addition to this we have three computer labs with 30 desk-top computers in each. The Language lab has 32 computers which are equipped with audio-visual devices to help the students practice communication skills.

- **Centralized network**
- **WIFI Implementation**
- **Internet Bandwidth:Institution has 100Mbps 1:1 leased line and an additional back-up line of 50Mpbs**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

190

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

217.9

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has a full-fledged maintenance team and systems. The team consists of qualified personnel and are also trained in specific tasks. Important installations namely generator, solar system and airconditioners are on AMC system. For in-house

trouble shooting we have developed an app which facilitates the students to raise tickets to alert the staff to attend to a service required. We have 24X7 security and CCTV surveillance system for monitoring. The college campus has a dedicated team for maintenance of the campus The college management has formed separate operations & maintenance team, house- keeping team for maintaining the cleanliness of various areas inside the campus. The entire campus is maintained clean and tidy. The electrical panels, panel rooms in each block, substation, DG set area, water distribution system, STP area, terrace water tanks, solar water heaters, SRTPV systems, class rooms, office rooms, hostels, kitchen and dining area, canteen, auditorium, library, playground, corridors, walk ways, and toilets & wash rooms, is well maintained and cleaned on regular

Maintenance Department Consist of;

- Estate Officer
- Campus Supervisor
- House Keeping Supervisors
- Housekeeping Staff
- Electrician
- Plumber
- Maintenance assistants
- Gardeners

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

162

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution gives opportunity for both students and faculty to involve in the admin process. Students and faculty represent in important committees and participate in decision making and improvement process. For example, in library development committee, the student representatives gives us their inputs about the service quality, books availability and comfort of the seating arrangement. Students also represent in campus and hostel maintenance committee and give their feedback for improvement. Student representation is followed in the following committees:

- **Library committee**
- **Grievance redressal cell & anti-ragging committee**
- **Canteen and hostel maintenance**
- **Committee for International students**
- **Quality Assurance cell**
- **Committee on students' health**
- **Women's wing**
- **Sports and fitness committee**

- **Placement**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ABBS alumni association is a registered (80R/BLU/DR/1428/2009-10) body. The association members meet in annual -meet as well. Many of them in contact with faculty and placement department. Alumni members associate with the institution in giving guest lectures, internships and placement of students. We conduted alumni meet in the month of 02/07/2022 where more than 200 students were participated.They interact with the teachers and they update the faculty about the updating of skills required by the current students and their experience.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution "To provide relevant education consistent with the changing world by integrating the best faculties & infrastructure to enable students to stand the test of time & be of utmost benefit to society".

Mission

- **To create an interface with industry and academia.**
- **To offer value-added training programs in addition to the prescribed syllabus.**
- **To encourage knowledge synthesis through active faculty student interaction.**
- **To enhance faculty knowledge base through regular training and seminar participation.**
- **To provide extensive experiential learning sessions enabling students to compete on a global level.**
- **To impart professional ethics and social responsibilities**

The governance and administrative systems ensure opportunities for participative management at all levels. Various committees with staff and student representatives manage the execution of the annual plan and come out with innovative practices to refine the system.

Faculty members update their knowledge and skills through FDP ,

online MOOC programs ,webinar and workshops.

File Description	Documents
Paste link for additional information	https://abbs.edu.in/profile/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and Participative Management Case Study- Community Development The Principal, Director in the department, Librarian, and Placement Head are directly vested with financial and administrative powers. Decentralization and participative management are cardinal principles at Acharya Bangalore B School. In the same spirit, every department is vested with powers through decentralization and participative management.

File Description	Documents
Paste link for additional information	https://abbs.edu.in/profile/vision-mission#organogram
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic plan 2026 was prepared in the year 2016. A committee constituted for the purpose had representation from management , faculty, students, alumni , parent and external expert from industry. The draft plan was approved by IQAC and the Governing council. Some of the aspects considered for inclusion in the plan are:-

- **Organizational Setup**
- **Academic Program & curriculum planning**
- **Strategic Planning process**
- **Strategy Implementation**
- **Strategic Control**
- **Environmental policy**
- **Critical Success factor analysis**

- **Vision 2026**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has formed policies, procedures and SOP- for all the administration, academic , finance and statutory requirements. This effort has made our systems workable and dependable and has created uniformity in the organization. The policies are revised over the years with amendments to accommodate positive suggestions and new situations. Following are the list of aspects covered under the policies.

ADMINISTRATIVE POLICIES & PROCEDURES

- **Quality Policy**
- **Environmental Policy**
- **Recruitment Policy**
- **Employee Benefits**
- **Staff welfare Policy**
- **PERFORMANCE APPRAISAL POLICY**
- **GRIEVANCE REDRESSAL POLICY**
- **ASSET MANAGEMENT POLICY**
- **IT POLICY**
- **Placement Policy**
- **E-Governance Policy**
- **STATUTORY POLICIES**
- **ADMISSION POLICY**
- **ACADEMIC POLICIES**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://abbs.edu.in/profile/vision-mission#organogram
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented various staff welfare measures for teaching and non-teaching staff

All the staff are covered under social welfare schemes of the Government i.e, Provident Fund (PF NO.BG/BNG/25753) and Employee State Insurance(EMPLOYER CODE NO 49000311080001399). Staff are allotted unique UAN number (Universal Account Number) and assistance is given to get their login id and password so that they can monitor their PF account. Staff eligible under ESI are covered and they are issued with ESI card for getting free treatment from ESI hospitals for staff and their dependents.

Transport facility has been extended to faculty who are commuting to Bangalore from various parts of Bangalore.

Staff loan facility is available where in faculty and staff who needs financial support to take care of urgent family needs like education, medical treatment etc., can avail this facility. Loan amount can be repaid in monthly ,instalments through salary deduction as per the scheme. No interest is charged for staff loan amount.

Staff are eligible for Casual Leave, Sick Leave and Vacation Leave. Casual leave is for 12 days in a year and sick leave is for 4 days in a year. For teaching staff, vacation leave can be availed for maximum 12 days in a semester, whereas non-teaching staff are eligible for 12 days in a year. Women staff are eligible for Maternity Leave.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a well established performance appraisal system for faculty. Performance of faculty is evaluated on yearly basis. Performance is evaluated in the major areas of Teaching,

Research, Administration, Community development, co-curricular and institution development. A structured appraisal form is devised to capture the performance objectively.

HR department compiles the performance feedback received for each faculty and prepares an inclusive Performance Report. This report gives an overview of performance of each faculty. The key element in the report is highlighting gaps in the performance as identified for each faculty and the follow-up action taken to close the gaps.

The outcome of performance appraisal include giving additional responsibilities to faculty, advancement in career wherever it is applicable and to decide on financial rewards in relation to the performance.

Similarly, a performance appraisal system is in place for non-teaching staff. Performance is evaluated in the area of discharging department responsibilities. A structured format is used as a tool where in the staff undertakes self evaluation followed by review by the department head. Outcome of the performance appraisal includes identification of learning and development needs of staff, decide on expanding the responsibilities, career advancement and financial rewards commensurate with performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has prepared a Financial Manual which depicts the policies, procedures and strategies for financial management. There is transparency and accountability for managing the finance at all levels. We have a system of internal auditing with an in-house team followed by an external agency. The audit remarks are discussed by the management and accounts head to resolve the remarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Budgeting and optimum utilization of finance as well as mobilization of resources are the issues under continuous attention and monitoring. Systematic procedures and processes are followed for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audit.

Financial year (1st April to 31st March) is used to consolidate data, for publication related data preceding calendar year (1st January to 31st December) A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which will ensure their availability on a continual basis. A Finance Manual has been prepared as a guideline for institutional policies and procedures. The Finance committee consisting of management, CFO and Principal meet in February month every year to prepare the budget allocation. The

heads of each department will meet in June month with their faculty members to distribute the funds as per the academic requirements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **DVV and pre-visit process for NAAC accreditation -2022**
- **NAAC accreditation -April-2023**
    - **IACBE re -accreditation- January 2023**
    - **Autonomous status- 2023.**
    - **MDPs conducted**
    - **Conference/ FDP, Seminar conducted**
    - **Revamping of syllabus for autonomous batch**
    - **Initiating and identifying eminent academicians as BoS members for all department.**
    - **AQAR-2021-22**

File Description	Documents
Paste link for additional information	https://abbs.edu.in/static/img/iqac-meeting-65.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review and academic audit done for each course and the analysis of the feedback from student has been the basis for reforming the teaching learning process. We have made the following major shifts:

- **Teaching learning process has been focused on student centric method wherein students actively participate through interactive class**

- Introduced value added skill development program
- Introduced self-learning program through MOOC
- Value based education has been enhanced by setting up study centres to create an awareness about
- the ideology of great personalities

Digital learning During the pandemic the IQAC has provided guide-lines for online teaching. This process involved the following actions

- Faculty were trained in using digital platforms le Zoom and Microsoft team to deliver lessons on line.
- The lesson planning was modified to make the contents of lectures more effective.
- Students were given online instructions to lo -on to the online classes and were provided with video recording of lectures and lab experiments
- Students were evaluated through online test.
- The slow learners were given additional support by sharing ppt and notes online.

Peer learning is another pedagogy extensively used in the department. It is not only limited to the group study and group projects, it also involves alumni. The alumni mentors the current students. The system has given very rich dividend in terms of leaning, networking, placement and corporate connect in a big way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has ensured to follow the principle of Gender equality. Among the teaching and nonteaching members nearly 40 per cent are women. The support staff are mainly women from the local community. Among students 40 percent are girls from diverse back ground and from different states of India. We have initiated a special platform- Pragathi, women's wing to provide opportunity to women incampus to conduct activities related to cultural fest, ethnic day, sports, women's day celebration, health care and counselling. The Campus has provided common room for girls, and an in-house clinic with a nurse.

Every Department ensures project/Team work has representation of girl students as a prioerity

- **Separate Girls hostel**
- **Sexual Harassment Prevention cell**
- **anti-ragging cell**
- **Special programs on women under TEDxABBS**
- **Special sports activity for Girls student/ staff.**

File Description	Documents
Annual gender sensitization action plan	https://abbs.edu.in/campus-life/womens-wing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://abbs.edu.in/static/img/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management system

- **Sewage Treatment Plant for waste water recycling: The institution has installed STP with capacity of 50 kLPD and the quantity of final treated water is 75% of the total capacity, which is 37.5 kLPD. Certificate of Appreciation from ITC**
- **Installation of composting: A composting system is in place to use all the organic waste in the campus and the compost is used for gardening.**
- **Waste Segregation: Dry waste and waste are separated at the source level in the college.**
- **Color Code Bins**
- **Awareness Campaigns Conducted By Students at the Campus.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is emphatically initiates efforts in imbibing inclusiveness among the students creating positive environment, setting communal harmony. College admits students from different background and states.

- **ETHNIC DAY is observed in college to enable a holistic environment and also bring tolerance in India's diverse culture among the students. It's a day designated for the students and faculty to come in traditional attire from their home state, or specific culture. The college conducts competitions.**
- **"Kannada Rajyotsava" was celebrated in the month of Novmber.**
- **College encourages students to celebrate all the festivals such as Diwali, Dusshera, Id-ul-fitr, Onam, Christmas to broaden the students' horizons and gain unique insights into different communities as well as a broader global perspective of world's diverse cultures. By attending cultural events, a student experiences diverse offerings of culture first-hand.**
- **To raise awareness among the students, that , the world is facing the challenges of modern era such as air pollution, plastic pollution, global warming and sea level increasing day by day. The days such as World Environment Day, Ozone Day, Earth Day, National Pollution Control Day, and World conservation Day.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has been set-up with a larger vision to develop future generation who would be technically knowledgeable and practice their profession under ethically bound. We have tuned our curriculum to inculcate the concepts of human values and

societal responsibilities. During the community service programs our students get exposed to the social issues and societal needs and have developed the right attitude of being proactive. Students volunteer in large number to participate in awareness programs, taking care in old-age homes and children in nearby schools.

Our Study centers like

- Mamathma Gandhi Study center
- Swami Vivekanadha Study Center
- Dr. B R Ambedkar Study center
- Goutham Bhudha Study Center
- Human Rights Cell

Activityies by the center are coordinated by the faculty members they design activities highlihting on human values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemoration of important national and world days has been a part of our extra-curricular activities. The objective of organizing these activities organized entirely by students under the guidance of faculty members are :

To inculcate the spirit of national pride and patriotism

- **Int. Youth day - 12th Jan**
- **Republic Day - 26th Jan**
- **Independence Day -15th August**
- **Gandhi Jayanthi 2nd October**

To enhance the students focus on human values & yoga

- **Buddha Purnima 16th May**
- **World yoga day - 21st June**
- **To focus the attention of all on environmental concerns**
- **World water day 22nd march**
- **Earth day April 22**
- **World Environment Day - 5th June**
- **To create awareness among students about their responsibility towards the society**
- **World Red Cross Day - 8th May**
- **Teachers Day -5th Sep**
- **World Literacy Day - 8th Sep**
- **World cancer day 4th Feb**
- **World No Tobacco Day - 31st May**
- **World Tuberculosis Day - 24th March**
- **World Diabetes Day -14th Nov**
- **World AIDS Day -1st Dec**

- **National Science Day - 28th Feb**
- **Int. Women's Day - 8thMarch**
- **Ambedkar's birthday 14th April**
- **National Farmers day celebration**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES AT OUR INSTITUTION: 1. BEST PRACTICE: SOCIAL RESPONSIBILITY PROJECT (SRP) 2. BEST PRACTICE: INDUSTRY PROFILING

The Practice: SOCIAL RESPONSIBILITY PROJECT (SRP) Objectives:

- **To sensitize students towards social responsibility.**
- **To facilitate students to explore sustainable solutions for the social problems.**
- **To hone the Student's ability to collect, analyze, interpret and synthesize information/data.**
- **To motivate students to develop 'Business Solutions' to address social problems.**

Industry Profiling

The students in a group of three prepared 'Industry Profile'. In total 223 students have completed this year too. The students have done this in Six stages namely, "Introduction, Global Scenario, Indian Scenario, SWOT analysis of sector in Indian Context, Recent trends in the Industry and Entrepreneurial Opportunity". Once the analysis is completed with suggestions and conclusion, the hand written spiral bound copy is submitted to the department. After the faculty evaluation of the report, students prepared the ppt and the same is presented in the class.

File Description	Documents
Best practices in the Institutional website	https://abbs.edu.in/static/img/7.2.1-best-practices-for-text-upload.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ABBS strongly believes in 70:30 principle. Yes, 70 percent of students learning should come from outside the classroom (outside the syllabus). In this direction institution organizes number of programs like industry visits, guest lectures, workshops and seminars, inter collegiate fests, research paper writing and presentation in conferences. Student clubs are one such program. For example, Marketing, Finance and HR clubs in MBA department are driven by students under the guidance of faculty coordinators. These edutainment programs bring out learning, leadership, team work and attitude aspects to the forefront.

These multi-disciplinary and activity based learning approach has been developed over time and has been the distinct feature of our institution. In our post-graduate management program 70 % of the learning/ trainings are done outside the class room conducted as a live project. The novel approach has given the students an effective personality and skills.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows syllabus provided by the affiliating University under the CBCS scheme. The Program Educational Objectives, Program Outcomes (POs) and Course Outcomes (COs) are defined foreach program keeping in mind regional, national and global developmental needs. Academic Advisory Committee is constituted in each department comprising of program coordinator, experts from industry and faculty members.The committee frames value added programs, particularly addressing the gaps in POs attainment. Committee members review the syllabus for various courses being offered in the semester and develop guidelines for curriculum delivery in terms of lesson plan, lecture outlines, industrial visits, guest lecture, activity-based learning, assignments, case studies, and student's seminar. Planning also includes project work and practical schedules.Based on the academic calendar of the University, the departmental academic calendar is prepared incorporating curricular, co-curricular and extra-curricular activities. Course files consisting of the syllabus, lesson plan, teaching methods, question bank, internal tests, and performance analysis is maintained by each faculty.Based on the academic calendar of the University, the departmental academic calendar is prepared incorporating curricular, co-curricular and extra-curricular activities. Time table is set and courses are allotted to faculty based on their experience, interest and area of expertise.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the academic calendar of the

affiliating University as a basis for institutional academic plan. All the events planned under curricular, co-curricular and extra-curricular program are scheduled and are listed in the academic calendar.The academic calendar is a document shared with the students and displayed on notice board and printed in the Student Hand book for reference. The calendar also includes the details of the continuous internal evaluation that includes-internal tests, pre-final exam, and skill development activities under AECC & SEC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://abbs.edu.in/static/img/calender-of-events.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1234

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has an effective policy for inculcating the basic human values and professional ethics among students. The value based education system has the following features:

1. As a part of the Curriculum: The syllabus prescribed by the university has special courses addressing professional ethics, gender, values and environmental concerns. Courses like Indian Constitution, Environmental science, Human rights. Science and society and Society and culture offered as a non-core course have been successful in creating an impact.

ABBS is member of IIC (Institution Innovation Council) under the Ministry of Education Were various programs on sustainability, and ethics were conducted. Our Mentor, Dr. KrishananProfessor, NIT (Tiruchirappalli) was instrumental in designing and implementing various initiatives for ethics and entrepreneurship (List enclosed) Our Center Coordinator, Dr. Poornima is also nominated as mentor for IIC institutions.

The institution hasstudy centers

- Mahatma Gandhi study center established in the year 2018.
- Swami Vivekananda study center
- B R Ambedkar study center
- Gautama Buddha study center
- Centre for Human rights.

Each center has a committee consisting of students along with faculty members for guidance.

Students conduct activities for understanding the philosophy, ideology and the messages given by the leaders for societal transformation, ethics and moral values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

145

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

491

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://abbs.edu.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

584

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

289

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The curicullum delivery system has a mechanism of assessing the learning level of every student and accordingly tutorilas, assigenmnets and academic support is planned.As part of our academic system, the learning abilities of students are assessed right from the day of commencement of the program. During the course Slow and Advanced learners are identified through continuous internal assessment. Continuous assessment tracks the progress of the student throughout the semester as it ensures support, guidance and provides opportunities for different levels of learners.Advanced learners are supported to involve in writing research papers, undertaking mini projects, and appearing for competitive exams. We arrange for their visit to national institutes and participation in conferences. They write term papers on advanced topics and present the same in class Seminars and model preparations. Slow learners are supported with books, question bank and SAT-Self Assessment Tool. Special tutorial and remedial classes are conducted to prepare them for the examinations.

Continuous Internal assessments are the yardstick to assess the CO attainment. PAQI assesses the subjects which has low attainment, and corrective measures like tutorial classes and remedial sessions are arranged.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1092	81

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The pedagogy for an effective curicullum delivery includes class room learning as well as activity based learning as explained below.

- **EXPERIENTIAL & PARTICIPATIVE LEARNING:The learning is made more participatory by conducting activities like Group Discussion, Model Making, Field Survey, Field Visits, Role Play, Debates, Quiz, Assignments, Seminars, Project Writing, Interactive Learning, Collaborative Learning Independent/Self-Directed Learning, Demonstrations, Writing Articles, Book Review and Group Presentation/Case Presentation.**
- **SOCIAL RESPONSIBILITY PROJECT:This initiation is to make students sensitive to the social problems. Successively the agenda is to form students Socially Responsible and ethically bound.**
- **SELF DIRECTED LEARNING: Students complete MOOC programs on-line in frontier areas. In MBA Department each student would complete at least one MOOC course in each semester.**
- **PROBLEM SOLVING: Students participate in quiz, case analysis/ workshops & research to develop their analytical and critical thinking power.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use Information and Communication Technology (ICT) enabled tools to enhance the teaching-learning process in various ways.

Interactive Learning Resources:interactive multimedia resources, such as educational websites, simulations, and educational software, to make learning more engaging and interactive.

Digital Presentations: Create dynamic and visually appealing presentations using tools like Microsoft PowerPoint, Google Slides, or Prezi. These presentations can include multimedia elements, making it easier for students to grasp and retain information.

Online Collaboration: ICT tools facilitate collaboration among students through online platforms and tools.

E-learning Platforms: Teachers can leverage learning management systems (LMS) and online platforms to deliver course materials, assignments, and assessments.

Digital Assessments: ICT tools enable teachers to create and administer digital assessments, quizzes, and tests. This not only saves time but also provides instant feedback to students, allowing for a more adaptive and personalized learning experience.

Communication Tools: Teachers are useing communication tools such as LMS modeul and video conferencing tools to stay connected with students and parents. This facilitates quick communication, addressing queries, and providing timely feedback.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous assessment tracks the progress of the student throughout the semester as it ensures support, guidance and opportunities to improve during the course. Examination policy highlights the methodology of the question paper that has to be framed consistent to the COs. Faculty finalize the question paper along with the key answers. Two internal tests, class participation, case study/presentations and Assignments are given weightage. The assignment is based on the guidelines, the faculties are evaluating based on the communication skills, negotiation skills, team building activities, game simulation, presentation skills, case studies are considered for evaluating the internal marks which will be sent to the university.

In Internal assessment examination, question papers are reviewed by PAQI to ensure the identified syllabus is covered. After evaluation booklets are shared with the students. Marks will bedisplayed on the notice board.

Continuous Internal assessments (CIA) are the yardstick to assess the CO attainment. PAQI/QCs assesses the subjects which has low attainment, and corrective measures like Tutorial classes and remedial sessions are arranged.Evaluation is in accordance to the norms of the University. The internal assessment is monitored by the HOD's and Director, Principal to ensure rigor and transparency in the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institutional level Grievance Redress: Institute has Student Grievance Redress Cell chaired by Principal/Director wherein all issues related to evaluation at Institute level can be discussed. If the students have any grievances regarding evaluation, the teachers are asked to look into the matter. If there are any discrepancies regarding the marks awarded; the issue is resolved immediately in the presence of students. Heads of Departments are empowered to address such grievances and resolve any problems by offering scheme of evaluation.

Mechanism to Handle University level Grievances: The University has a system of redressing the grievance related to evaluation. After the announcement and publishing of result, the University communicates the dates for the representation of grievances related to evaluation. The University makes provision for obtaining the photo copy of the evaluated answer scripts and also retotaling and re-valuation.The application forms for redress of grievances duly filled in are submitted to the University. The results released by the University as and when announced are notified by the College. Grievances are redressedby the office through Liaison Officer interacts with the University for addressing Students' Issues like discrepancies are brought to the notice of University Registrar (Evaluation).

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every incoming batch student will have an orientation of the

vision, mission and Program Educational Objectives of the department during induction. The same is displayed on the website and also in the Principal/Director room, student's handbook and notice board in the department. Course outcome are introduced by the faculty on the first day of the session, since faculty designs the course outcome based on the program outcomes. Mechanism of communication: After the approval by the Dean Academics, the courses in the Programs and the corresponding COs are uploaded in the Institutional website. Through regular meetings the Dean Academics discusses and guides the Faculty for unobstructed implementation of COs.

COs are included in Lesson Plans, Lab Manuals, Course files, Course End Survey, Alumni Survey. To bring awareness on COs among the students an Orientation Program is conducted to help them adapt the outcome based education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course attainment is evaluated at the departemnt level, students who fail to achive targets will be given remidial class and retest to ensure they achive course outcomes.

QC/PAQI of the departments evaluate course outcomes.

The program outcome attainment of evry bacth is presented to the IQAC which will be evaluated and report submitted to the academic council every year. Based on the attinment levels the academic council will design the further stratgic plans of the instituion.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

484

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://abbs.edu.in/static/img/1-4-2-students-feedback-and-satisfaction-survey-on-various-activities-conducted.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All stakeholders at ABBS are involved in building an ecosystem for innovations. Particularly the faculty, students, management, and Industry are partners in this endeavor. Management has provided both soft and hard infrastructure for innovation. It has also facilitated the innovation ecosystem by monetarily incentivizing the faculty for innovation and research contribution.

Acharya Bangalore B school is member of Institution's Innovation council, Under the Minsitry of Education, New Delhi. ABBS in conduting variuos Innvoation &entrepreneurship Actvities under the mentorship of Dr. G Krishanan, NIT Thiruchuarpali

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities have dual objectives of sensitizing

students on social issues and contributing to community. Events like water conservation day, world environment day, etc see large participation of students who take up activities collaborating with NGOs/agencies to spread awareness and healthy practices. One of the unique way followed by our institution is to carry out many mini projects on Social Responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1059

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

104

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

ABBS has a campus with all the facilities required for the UG and PG programs under the affiliation to Bangalore University and AICTE. The physical structure of the institution fulfills the technical norms of AICTE and the University. The campus is located within the Bangalore Urban area and is spread over 4.8 acres of land. The basic built up area has 27 class rooms, six tutorial rooms, three computer labs and five science laboratories. A seminar hall with multimedia facilities is used for seminar and guest lectures. Two gallery rooms with 110 seating capacity each are having smart class room facilities. All the class rooms are provided with LCD projectors for lectures. We have constructed a fully air-conditioned auditorium with a capacity of 310 and is most ideal for conferences.

- The campus is under CCTV surveillance.
- In-house clinic facility
- The infrastructure also includes well maintained rest rooms provided on every floor.

- **Admissions, accounts, administration and placementoffices.**
- **Examination control room.**
- **A cafeteria with 150 seating capacity is also a place for student's get together.**
- **The library, business lab, language lab, computer lab and science lab facilities are well equipped with advanced equipment and updated software.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://abbs.edu.in/faculty/infrastructure#major-services

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymnasium: well-equipped gymnasium with an instructor has been a place for building up fitness. With different timings for boys and girls. Yoga room: A yoga hall with yoga mats and an instructor is helping students to practice yoga. Indoor sports complex: 185.80 Sq.mt

- **Snooker Board**
- **Foose Ball**
- **Table Tennis**
- **Chess Boards**
- **Carom boards**
- **Shuttle**
- **Cricket net Practics**
- **Futsal**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://abbs.edu.in/campus-life/recreational-sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21790305

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: TCS-iON (Library Module) Nature of Automation: Fully Automated Version of Software: 14.00.00.01 Year of Automation: 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

9.5

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

126

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ABBS has a well-organized computer facility for students and faculty, exclusively to support the academic ERP system and computational work related to projects, research and practical sessions in commerce and computer science. The post graduate students are provided with individual laptops. In addition to this we have three computer labs with 30 desk-top computers in each. The Language lab has 32 computers which are equipped with audio-visual devices to help the students practice communication skills.

- Centralized network
- WIFI Implementation
- Internet Bandwidth:Institution has 100Mbps 1:1 leased line and an additional back-up line of 50Mpbs

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

190

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

217.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has a full-fledged maintenance team and systems. The team consists of qualified personnel and are also trained in specific tasks. Important installations namely generator, solar system and airconditioners are on AMC system. For in-house trouble shooting we have developed an app which facilitates the students to raise tickets to alert the staff to attend to a service required. We have 24X7 security and CCTV surveillance system for monitoring. The college campus has a dedicated team for maintenance of the campus The college management has formed separate operations & maintenance team, house- keeping team for maintaining the cleanliness of various areas inside the campus. The entire campus is maintained clean and tidy. The electrical panels, panel rooms in each block, substation, DG set area, water distribution system, STP area, terrace water tanks, solar water heaters, SRTPV systems, class rooms, office rooms, hostels, kitchen and dining area, canteen, auditorium, library, playground, corridors, walk ways, and toilets & wash rooms, is well maintained and cleaned on regular

Maintenance Department Consist of;

- Estate Officer
- Campus Supervisor

- **House Keeping Supervisors**
- **Housekeeping Staff**
- **Electrician**
- **Plumber**
- **Maintenance assistants**
- **Gardeners**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

162

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution gives opportunity for both students and faculty to involve in the admin process. Students and faculty represent in important committees and participate in decision making and improvement process. For example, in library development committee, the student representatives gives us their inputs about the service quality, books availability and comfort of the seating arrangement. Students also represent in campus and hostel maintenance committee and give their feedback for improvement. Student representation is followed in the following committees:

- **Library committee**
- **Grievance redressal cell & anti-ragging committee**
- **Canteen and hostel maintenance**
- **Committee for International students**
- **Quality Assurance cell**
- **Committee on students' health**
- **Women's wing**
- **Sports and fitness committee**
- **Placement**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ABBS alumni association is a registered (80R/BLU/DR/1428/2009-10) body. The association members meet in annual -meet as well. Many of them in contact with faculty and placement department. Alumni members associate with the institution in giving guest lectures, internships and placement of students. We conduted alumni meet in the month of 02/07/2022 where more than 200 students were participated.They interact with the teachers and they update the faculty about the updating of skills required by the current students and their experience.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution "To provide relevant education consistent with the changing world by integrating the best faculties & infrastructure to enable students to stand the test of time & be of utmost benefit to society".

Mission

- To create an interface with industry and academia.
- To offer value-added training programs in addition to the prescribed syllabus.
- To encourage knowledge synthesis through active faculty student interaction.
- To enhance faculty knowledge base through regular training and seminar participation.
- To provide extensive experiential learning sessions enabling students to compete on a global level.
- To impart professional ethics and social responsibilities

The governance and administrative systems ensure opportunities for participative management at all levels. Various committees with staff and student representatives manage the execution of the annual plan and come out with innovative practices to refine the system.

Faculty members update their knowledge and skills through FDP , online MOOC programs ,webinar and workshops.

File Description	Documents
Paste link for additional information	https://abbs.edu.in/profile/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and Participative Management Case Study-

Community Development The Principal, Director in the department, Librarian, and Placement Head are directly vested with financial and administrative powers. Decentralization and participative management are cardinal principles at Acharya Bangalore B School. In the same spirit, every department is vested with powers through decentralization and participative management.

File Description	Documents
Paste link for additional information	https://abbs.edu.in/profile/vision-mission#organogram
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic plan 2026 was prepared in the year 2016. A committee constituted for the purpose had representation from management , faculty, students, alumni , parent and external expert from industry. The draft plan was approved by IQAC and the Governing council. Some of the aspects considered for inclusion in the plan are:-

- **Organizational Setup**
- **Academic Program & curriculum planning**
- **Strategic Planning process**
- **Strategy Implementation**
- **Strategic Control**
- **Environmental policy**
- **Critical Success factor analysis**
- **Vision 2026**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has formed policies, procedures and SOP- for all the administration, academic , finance and statutory requirements. This effort has made our systems workable and dependable and has created uniformity in the organization. The policies are revised over the years with amendments to accommodate positive suggestions and new situations. Following are the list of aspects covered under the policies.

ADMINISTRATIVE POLICIES & PROCEDURES

- Quality Policy
- Environmental Policy
- Recruitment Policy
- Employee Benefits
- Staff welfare Policy
- PERFORMANCE APPRAISAL POLICY
- GRIEVANCE REDRESSAL POLICY
- ASSET MANAGEMENT POLICY
- IT POLICY
- Placement Policy
- E-Governance Policy
- STATUTORY POLICIES
- ADMISSION POLICY
- ACADEMIC POLICIES

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://abbs.edu.in/profile/vision-mission#organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented various staff welfare measures for teaching and non-teaching staff

All the staff are covered under social welfare schemes of the Government i.e, Provident Fund (PF NO.BG/BNG/25753) and Employee State Insurance(EMPLOYER CODE NO 49000311080001399). Staff are allotted unique UAN number (Universal Account Number) and assistance is given to get their login id and password so that they can monitor their PF account. Staff eligible under ESI are covered and they are issued with ESI card for getting free treatment from ESI hospitals for staff and their dependents.

Transport facility has been extended to faculty who are commuting to Bangalore from various parts of Bangalore.

Staff loan facility is available where in faculty and staff who needs financial support to take care of urgent family needs like education, medical treatment etc., can avail this facility. Loan amount can be repaid in monthly ,instalments through salary deduction as per the scheme. No interest is charged for staff loan amount.

Staff are eligible for Casual Leave, Sick Leave and Vacation Leave. Casual leave is for 12 days in a year and sick leave is for 4 days in a year. For teaching staff, vacation leave can be availed for maximum 12 days in a semester, whereas non-teaching staff are eligible for 12 days in a year. Women staff are eligible for Maternity Leave.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File]()
Upload any additional information	[View File]()
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File]()

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a well established performance appraisal system for faculty. Performance of faculty is evaluated on yearly basis. Performance is evaluated in the major areas of

Teaching, Research, Administration, Community development, co-curricular and institution development. A structured appraisal form is devised to capture the performance objectively.

HR department compiles the performance feedback received for each faculty and prepares an inclusive Performance Report. This report gives an overview of performance of each faculty. The key element in the report is highlighting gaps in the performance as identified for each faculty and the follow-up action taken to close the gaps.

The outcome of performance appraisal include giving additional responsibilities to faculty, advancement in career wherever it is applicable and to decide on financial rewards in relation to the performance.

Similarly, a performance appraisal system is in place for non-teaching staff. Performance is evaluated in the area of discharging department responsibilities. A structured format is used as a tool where in the staff undertakes self evaluation followed by review by the department head. Outcome of the performance appraisal includes identification of learning and development needs of staff, decide on expanding the responsibilities, career advancement and financial rewards commensurate with performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has prepared a Financial Manual which depicts the policies, procedures and strategies for financial management. There is transparency and accountability for managing the finance at all levels. We have a system of internal auditing with an in-house team followed by an external agency. The audit remarks are discussed by the management and accounts head to resolve the remarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Budgeting and optimum utilization of finance as well as mobilization of resources are the issues under continuous attention and monitoring. Systematic procedures and processes are followed for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audit.

Financial year (1st April to 31st March) is used to consolidate data, for publication related data preceding calendar year (1st January to 31st December) A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which will ensure their availability on a continual basis. A Finance Manual has

been prepared as a guideline for institutional policies and procedures. The Finance committee consisting of management, CFO and Principal meet in February month every year to prepare the budget allocation. The heads of each department will meet in June month with their faculty members to distribute the funds as per the academic requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- DVV and pre-visit process for NAAC accreditation -2022
- NAAC accreditation -April-2023
  - IACBE re –accreditation- January 2023
  - Autonomous status- 2023.
  - MDPs conducted
  - Conference/ FDP, Seminar conducted
  - Revamping of syllabus for autonomous batch
  - Initiating and identifying eminent academicians as BoS members for all department.
  - AQAR-2021-22

File Description	Documents
Paste link for additional information	https://abbs.edu.in/static/img/iqac-meeting-65.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review and academic audit done for each course and the analysis of the feedback from student has been the basis for reforming the teaching learning process. We have made the following major shifts:

- **Teaching learning process has been focused on student centric method wherein students actively participate through interactive class**
- **Introduced value added skill development program**
- **Introduced self-learning program through MOOC**
- **Value based education has been enhanced by setting up study centres to create an awareness about**
- **the ideology of great personalities**

Digital learning During the pandemic the IQAC has provided guide-lines for online teaching. This process involved the following actions

- **Faculty were trained in using digital platforms le Zoom and Microsoft team to deliver lessons on line.**
- **The lesson planning was modified to make the contents of lectures more effective.**
- **Students were given online instructions to lo -on to the online classes and were provided with video recording of lectures and lab experiments**
- **Students were evaluated through online test.**
- **The slow learners were given additional support by sharing ppt and notes online.**

Peer learning is another pedagogy extensively used in the department. It is not only limited to the group study and group projects, it also involves alumni. The alumni mentors the current students. The system has given very rich dividend in terms of leaning, networking, placement and corporate connect in a big way.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	**B. Any 3 of the above**

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has ensured to follow the principle of Gender equality. Among the teaching and nonteaching members nearly 40 per cent are women. The support staff are mainly women from the local community. Among students 40 percent are girls from diverse back ground and from different states of India. We have initiated a special platform- Pragathi, women's wing to provide opportunity to women incampus to conduct activities related to cultural fest, ethnic day, sports, women's day celebration, health care and counselling. The Campus has provided common room for girls, and an in-house clinic with a nurse.

Every Department ensures project/Team work has representation of girl students as a prioerity

- **Separate Girls hostel**
- **Sexual Harassment Prevention cell**
- **anti-ragging cell**
- **Special programs on women under TEDxABBS**
- **Special sports activity for Girls student/ staff.**

File Description	Documents
Annual gender sensitization action plan	https://abbs.edu.in/campus-life/womens-wing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://abbs.edu.in/static/img/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management system

- **Sewage Treatment Plant for waste water recycling: The institution has installed STP with capacity of 50 kLPD and the quantity of final treated water is 75% of the total capacity, which is 37.5 kLPD. Certificate of Appreciation from ITC**
- **Installation of composting: A composting system is in place to use all the organic waste in the campus and the compost is used for gardening.**
- **Waste Segregation: Dry waste and waste are separated at the source level in the college.**
- **Color Code Bins**
- **Awareness Campaigns Conducted By Students at the**

Campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is emphatically initiates efforts in imbibing inclusiveness among the students creating positive environment, setting communal harmony. College admits students from different background and states.

- **ETHNIC DAY is observed in college to enable a holistic environment and also bring tolerance in India's diverse culture among the students. It's a day designated for the students and faculty to come in traditional attire from their home state, or specific culture. The college conducts competitions.**
- **"Kannada Rajyotsava" was celebrated in the month of Novmber.**
- **College encourages students to celebrate all the festivals such as Diwali, Dusshera, Id-ul-fitr, Onam, Christmas to broaden the students' horizons and gain unique insights into different communities as well as a broader global perspective of world's diverse cultures. By attending cultural events, a student experiences diverse offerings of culture first-hand.**
- **To raise awareness among the students, that , the world is facing the challenges of modern era such as air pollution, plastic pollution, global warming and sea level increasing day by day. The days such as World Environment Day, Ozone Day, Earth Day, National Pollution Control Day, and World conservation Day.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has been set-up with a larger vision to develop future generation who would be technically knowledgeable and practice their profession under ethically bound. We have tuned our curriculum to inculcate the concepts of human values and societal responsibilities. During the community service programs our students get exposed to the social issues and societal needs and have developed the right attitude of being proactive. Students volunteer in large number to participate in awareness programs, taking care in old-age homes and children in nearby schools.

Our Study centers like

- **Mamathma Gandhi Study center**
- **Swami Vivekanadha Study Center**
- **Dr. B R Ambedkar Study center**
- **Goutham Bhudha Study Center**
- **Human Rights Cell**

Activityies by the center are coordinated by the faculty members they design activities highlihting on human values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed	**A. All of the above**

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemoration of important national and world days has been a part of our extra-curricular activities. The objective of organizing these activities organized entirely by students under the guidance of faculty members are :

To inculcate the spirit of national pride and patriotism

- **Int. Youth day - 12th Jan**
- **Republic Day - 26th Jan**
- **Independence Day -15th August**
- **Gandhi Jayanthi 2nd October**

To enhance the students focus on human values & yoga

- **Buddha Purnima 16th May**
- **World yoga day - 21st June**
- **To focus the attention of all on environmental concerns**

- **World water day 22nd march**
- **Earth day April 22**
- **World Environment Day - 5th June**
- **To create awareness among students about their responsibility towards the society**
- **World Red Cross Day - 8th May**
- **Teachers Day -5th Sep**
- **World Literacy Day - 8th Sep**
- **World cancer day 4th Feb**
- **World No Tobacco Day - 31st May**
- **World Tuberculosis Day - 24th March**
- **World Diabetes Day -14th Nov**
- **World AIDS Day -1st Dec**
- **National Science Day - 28th Feb**
- **Int. Women's Day - 8thMarch**
- **Ambedkar's birthday 14th April**
- **National Farmers day celebration**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES AT OUR INSTITUTION: 1. BEST PRACTICE: SOCIAL RESPONSIBILITY PROJECT (SRP) 2. BEST PRACTICE: INDUSTRY PROFILING

The Practice: SOCIAL RESPONSIBILITY PROJECT (SRP) Objectives:

- **To sensitize students towards social responsibility.**
- **To facilitate students to explore sustainable solutions for the social problems.**
- **To hone the Student's ability to collect, analyze, interpret and synthesize information/data.**
- **To motivate students to develop 'Business Solutions' to address social problems.**

Industry Profiling

The students in a group of three prepared 'Industry Profile'. In total 223 students have completed this year too. The students have done this in Six stages namely, "Introduction, Global Scenario, Indian Scenario, SWOT analysis of sector in Indian Context, Recent trends in the Industry and Entrepreneurial Opportunity". Once the analysis is completed with suggestions and conclusion, the hand written spiral bound copy is submitted to the department. After the faculty evaluation of the report, students prepared the ppt and the same is presented in the class.

File Description	Documents
Best practices in the Institutional website	https://abbs.edu.in/static/img/7.2.1-best-practices-for-text-upload.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ABBS strongly believes in 70:30 principle. Yes, 70 percent of students learning should come from outside the classroom (outside the syllabus). In this direction institution organizes number of programs like industry visits, guest lectures, workshops and seminars, inter collegiate fests, research paper writing and presentation in conferences. Student clubs are one such program. For example, Marketing, Finance and HR clubs in MBA department are driven by students under the guidance of faculty coordinators. These edutainment programs bring out learning, leadership, team work and attitude aspects to the forefront.

These multi-disciplinary and activity based learning approach has been developed over time and has been the distinct feature of our institution. In our post-graduate management program 70 % of the learning/ trainings are done outside the class room conducted as a live project. The novel approach has given the students an effective personality and skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Implementation of revised curicullum as per the provisions under autonoums status.**
- **Achiving the NIRF ranking**
- **Industry integrated curicullum**
- **Establishment of Incubation center and increase of inllectual outputs**
- **Starting of new degreee programs, Introducing value added diploma/certificate programs.**