



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ACHARYA'S BANGALORE B SCHOOL
Name of the head of the Institution		Dr D M.MAHISHI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08023245515
Mobile no.		9945704462
Registered Email		principalabbs295@gmail.com
Alternate Email		principal@acharyabbs.ac.in
Address		No3 lingadheeranahalli Andrahalli Main Road, Off Magadi Road ,BANGALORE 560091
City/Town		BANGALORE
State/UT		Karnataka
Pincode		560091

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Prof. V S Chauhan			
Phone no/Alternate Phone no.		08023245515			
Mobile no.		9591444990			
Registered Email		principalabbs295@gmail.com			
Alternate Email		principal@acharyabbs.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://abbs.edu.in/wp-content/uploads/2019/11/AOAR-2017-18-Collegecode-12283.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://abbs.edu.in/wp-content/uploads			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.20	2012	10-Mar-2012	09-Mar-2017
2	A	3.23	2017	02-May-2017	01-May-2022
6. Date of Establishment of IQAC			11-Sep-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparation for NBA Accreditation: The preparation for NBA (National Board of Accreditation) was initiated during this year. As per the NBA guidelines the majority of academic and administrative activities were to be routed through the Quality cell. In this background the IQAC played a major role in inclusion of Value addition programs, experiential programs, MDPs, FDPs, research projects, and consultancy.

2. Establishment of Mahatma Gandhi Study Centre, Dr Ambedkar Study Centre and Swamy Vivekananda Circle: • The Gandhian Study Centre of our college since its inception has been extensively working, to contribute to the corpus of literature and thought on Gandhi to the present society by organizing seminars, conference, orientation programmes, guest lectures, photo exhibitions, certificate courses etc., on Gandhiji. • Dr Ambedkar Study Centre: Was established to keep alive the vision and progressive ideas of Babasaheb Dr B R Ambedkar, one of the great architects of our nation. Study centre plans to create awareness regarding the lasting relevance of Dr Ambedkar. It believes that it is more productive to give students the chance to discover this for themselves. • Swami Vivekananda study Circle: The great revolutionary monk is the most inspiring spiritual guru of the previous century. The centre also conducts activities such as Spoken English

Classes, Study Circles, Public Speaking Classes, Personality Development Classes and competitions like elocution, recitation, Skit, Painting, Singing, etc.

3. Organised International conference: During 201819 the institute organised the 8th International Conference. This conference was overseen by the IQAC, which constituted the conference committee. Appraisals of research papers, budget allocation and implementation, etc., were overseen by the IQAC.

4. Conducted entrepreneurship workshop: Entrepreneurial workshops were organised. As per the process, these workshop proposals went through the IQAC committee. These workshops helped the students interact with entrepreneurs and gain insights in the startup culture. IQAC also administered, through committee, the proceedings of these workshops.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
workshop for skill development	Advanced excel training for students and faculty was useful for data analysis and data management Project Workshop (12.10.2018) Wood Panel Product Technology (21.01.2019 to 29.01.2019)Advanced Excel training for students and faculty was useful for data analysis and data management. One Day Research Methodology Workshop for IV Semester Students (10.04.2019)
Entrepreneurship	LEAD Series 32 guest lectures, ECell workshops, EWeek activity National Conference on MSME (Perspectives, Challenges and Opportunities) 12/01/2019
National level conference	Conference on digital path in Indian economy enlightened participants from various institutions MARKETING IN THE DIGITAL ERA on (12.06.2019)
International conference	International conference on peace and Gandhian philosophy was a brain storming event and brought out new thoughts.
Value Added Certificate programs	Programs on international business, digital marketing and oracle was use for undergraduate students
sessions on Gandhian thoughts	Students had discussion forums on birthday one hundred and fiftieth birthday celebration of Mahatma Gandhi.Student centric activity created.

sessions on Dr. Ambedkar's contribution	Session on Ambedkars philosophy of Indian constitution
Club activities	Student centric activity created experiential learning. Martech (Marketing Club conducted) FINABBS (Finance Club conducted) HRABBS) and also various business lab activities, language club activities was conducted at under graduate level
TEdX Conference	personality developmentTED is a nonprofit devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or less). TEDx brings the spirit of TED's mission of ideas worth spreading to local communities around the globe. TEDx events are organized by curious individuals who seek to discover ideas and TEDxABBS has hosted many events in our campus and this completely. student driven event. Jan 2019 we hosted TEDxABBS and Dec 2019 we hosted EDxABBSWomen.park conversations in their own community. TEDx events include live speakers and recorded TED Talks, and are organized independently under a free license granted by TED.
MDPs & FDPs	People Analytics: Data Driven Performance (27.07.2018) Japanese Management Techniques (24.08.2018) Lean Six Sigma Green Belt (12.08.2018) Pedagogic and Personal Effectiveness among Faculty. (14.09.2018) Case Writing and Analysis (24.09.2018) Collective and Sustainable Action for Transparency and Ethics in Higher Education 29.09.2018 Driving Marketing Excellence through Experiences in Emerging Economies (06.01.2019)
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing council</td> <td>30-May-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing council	30-May-2019
Name of Statutory Body	Meeting Date				
Governing council	30-May-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2019
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management information system at our institution works at two levels 1. At administrative level MIS is for to update on the attendance, accounts and work schedules and instructions carried out 2. At academic level the teaching and learning aspect is handled through MIS. it also incorporates the recording of every aspect of delivery, right from recording attendance, time table recording, teaching materials sharing, and storing. It also records the regularity and standards maintained are monitored. All the HOD's fill up a format that carries all the information and the same is presented at a monthly meeting of the Management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Within each department, Advisory committees are constituted which comprises of experts from an industry, head of the department, quality circle coordinator and faculty members. • Committee members review the syllabus for various subjects in the current semester and prepare a plan for curriculum delivery in terms of lesson plan, lecturers, industrial visits, guest lecture, experiential learning (students centric investment lab, business lab, value added programme), assignments, case studies, students seminar, reference books, virtual lab. • Based on the University academic calendar, departmental academic calendar is prepared incorporating curricular, co-curricular and extra-curricular programmes. • Time table is framed and subjects are allotted to faculty based on their specialization, experience and area of expertise. • Lesson plans are maintained by faculty members and regular implementation of the curriculum is recorded systematically. • Class wise time table and faculty time table is prepared before the commencement of the semester and are made available to faculty and students. • The quality circle coordinator for each department will send the reports on academic plan and feedbacks of previous semesters to IQAC. • Various teaching methodologies are followed to make teaching learning interesting and enriching, such as class room presentations, group discussions, practical demonstration, case study analysis, participative method, Interactive method and virtual/simulation method. • Feedbacks are taken from the alumni/industry/Visiting Faculties regarding course content for effective implementation of the curriculum. • Placement and pre placement training • Career counselling • Curricular and co-curricular activities- VAP

**PROGRAMS/ Augmentation • Students projects • Students research •
Entrepreneurship workshops**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Supply Chain Management	NA	23/09/2019	15	Both employability and entrepreneurship	Logistics Digital technology

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA (Journalism)	Journalism	09/07/2018
BBA	Management	09/07/2018
BSc	Life Sciences	09/07/2018
BCA	computer sciences	09/07/2018
BCom	commerce	09/07/2018
MCom	Commerce	09/07/2018
BBA	aviation	09/07/2018
MBA	finance and marketing	06/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MS-EXCEL- PG	24/09/2018	236
Molecular Diagnostics -UG	18/09/2018	40
International Business	16/07/2018	60
Digital Marketing	06/08/2018	70
ORACLE-10G	04/02/2019	29
Data Warehouse	04/02/2019	43
International Financial Management	28/01/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	project Dissertation (2016-18)Batch	234
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our institution has established a good network for capturing the feedback from all the stakeholders. In this process the IQAC plays a pivotal role in analyzing the feedback and implementing the appropriate suggestions. At department level the Quality circle has the responsibility of collecting the feedback and sending the analysis and proposal to IQAC. Feedback is collected from the students through a Google form in online method while the other stakeholders namely parents, employers, alumni give their feedback in a structured format in offline method. Feedback is collected on various aspects namely: 1. Infrastructure facility learning resources: Classrooms, multimedia/network, library resources Lab equipment, Hygiene/cleanliness and sports activity. 2. Academic courses and contents: About updating the contents and additional skills required 3. Teaching quality: Feedback on teaching-learning effectiveness 4. Guest lecturers: Quality and usefulness of lectures 5. Seminar/conferences: Collected from participants about the technical effectiveness and event management 6. Value added programs: from students during each program 7. Co-curricular activities: from all participants during industry/institute visits 8. Project works: from students and faculty 9. Hostel facilities: food accommodation healthcare, security internet 10. Administrative support in the campus 11. On graduation: Students experience collected during graduation day 12. Placement: feedback during campus selection process 13 From alumni: through alumni association by direct correspondence and during their campus visits 14. Employers of our graduates: From industry leaders who have employed our graduates 15. During internship project work of students 16. Employers feedback: faculty feedback on work environment, growth prospects 17. Parent's feedback. During parent teacher interaction sessions The feedback are analyzed and discussed by IQAC members. The suggestions or new ideas are introduced in consultation with the course co-coordinators. Feedback system has been helpful in bringing about continuous improvement in academic planning.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

MCom	ACCOUNTS	40	42	37
BCA	COMPUTER SCIENCES	60	74	46
BBA	MANAGEMENT	180	165	130
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1102	314	27	31	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	50	35	35	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has developed a Proctoral system from the beginning of the academic program. The theme of our Proctoral system is to motivate, review, interact, and improve. The day a student is admitted and reports to the Coordinator, he/she is assigned to a faculty member designated as Proctor. Each faculty is assigned 20-25 students and they serve as proctors for the entire course period of a student. Proctor will meet the student 2-3 times in a semester, but in addition the student can approach the proctor as and when the need arises. The proctor will generate the data base for each student. The profile of the student includes all basic information along with his previous academic record and extracurricular talents. The proctor will have one-to-one session to understand the student's requirements and extend support in solving their problems. The proctor will take care of the student's requirement on various areas as listed here: 1. Individual: At individual student level the proctor will have a data base on the profile of the student with all details of his bio data, parent's contacts, talents, aspirations, strength weaknesses 2. Academic 3. Extra-curricular talent 4. Career plan Proctors maintain a record of their regular meetings with their students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality. Apart from this, a psychology counselor is available in the college. Students are free to meet the counselor any time and discuss their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1416	53	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

59	48	11	6	18
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We have developed an effective evaluation plan that ensures monitoring of student's academic progress as well as continuous improvement. The first stage of evaluation starts from the day of admission to a course. Following an orientation program, we conduct an aptitude test to assess the students level of understanding the basics of their specialization. This is followed with the Bridge course for two weeks wherein we impart the basic training in the concerned subject. We conduct a test to assess the student's level of acquiring knowledge. Based on the bridge course data, student's ability is assessed as slow learner or fast learner. This helps throughout the course to give special attention for each student. During the semester, the student's performance is assessed based on academic and co-curricular participation. Class tests are conducted at the end of each unit in the syllabus. We conduct mid-term test and pre-final test with an exam pattern based on the University final examination pattern. In addition to this the continuous evaluation is done based on the participation in Industrial visits, assignments, ppt. presentations, club activities, community development work and in sports activities. At every stage a performance report is generated and shared with their parents. Our approach has resulted in students becoming more disciplined, proactive and utilize time in an efficient way. Students' progress is discussed with Parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The departmental Advisory Committee takes the initiative of Academic planning, scheduling and preparing an Academic Plan We have a system of preparing the academic calendar with inputs from various sources like University calendar, departmental schedule of activities that include guest lectures, industry visits, club activities, assignments project work, internship, value added programs, midterm and pre-final tests, practical mock tests, vacations , curricular and extracurricular activities including sports and inputs from IQAC. Calendar of events showing the schedule of Internal Examination will be communicated to the students in advance for the preparation on the subjects. Faculty are involved in setting the question paper and valuation is also part

of our academic calendar. Our faculty members are also involved in setting the question paper at the University level. Faculty are also called by the university for valuation duty. The entire information is compiled and printed as a Hand Book for the use of the student.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.abbs.edu.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
YU	BA (Journalism)	JOURNALISM	10	8	80%
YU	BSc	LIFE SCIENCES	52	41	79%
YU	BCA	COMPUTER SCIENCES	34	22	65%
YU	BBA	MANAGEMENT	90	67	75%
YU	BCom	ACCOUNTS	21	14	66%
YU	MBA	FINANCE AND MARKETING	223	218	97.7%
YU	MCom	ACCOUNTS	38	38	100%
YU	MSc	BIOTECHNOLOGY	8	7	87.5%
YU	MSW		4	4	100%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://abbs.edu.in/aqar/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	ICSSR	6	2.4
Projects sponsored by the University	365	ABBS	2	2

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Awareness Camp -UG	Life sciences department, Commerce and mgmt	10/08/2018
1National Conference on MSME (Perspectives, Challenges and Opportunities)	MBA	12/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Innovation and Incubation Centre	Murali Prasad	Self Sponsored	Smart Buy	Electronic Products	27/12/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	2	4.47
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE AND MANAGEMENT	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	1	1	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	In association with Indian Red Cross Society Karnataka	2	235
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mega Trek V 3.0	Rotaract club	Cardiac surgeries and help underprivileged kids	5	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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National conference Marketing and Digital Era	Periyar University	self finance	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Dissertation (2017-19) Batch	A STUDY ON EMPLOYEE ATTRITION AND RETENTION STRATEGIES OF AEGIS LIMITED CHENNAI	AEGIS LIMITED CHENNAI	08/04/2019	07/05/2019	students 2017-19 batch
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MILLIONMINDS	14/08/2018	1. To Introduce the students to the startup ecosystem and various business concepts. 2. Allow students the opportunity to interact with people who started like them, from their city, people with whom the students can easily relate.	150
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000000	1698922

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TCS ION	Fully	1.0.14	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	300	30	30	0	1	0	0	30	0
Added	10	30	70	0	1	0	0	70	0
Total	310	60	100	0	2	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

110 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2769997	2000000	1727504

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing Physical, academic and support facilities- laboratory , library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional website, provide link) ABBS believes in the proverb "Prevention is better than cure". For all the equipment's, installation and building structure is scheduled inspection is done as a preventive measure. • Laboratory general maintenance including calibration and precision measures for the equipment's and instruments is taken every 6 months. In case of any breakdown of the equipment's/instruments, it is attended within 24 hrs on emergency basis by in-house technicians or external experts if required. • ABBS has 82.5 KVA Generator for uninterrupted power supply and also 40 KVA online UPS to protect sensitive equipment's/ instruments from voltage fluctuations. ABBS believes in the proverb "Prevention is Better than Cure" so we adopted the Annual Maintenance Contract (AMC) for upkeep of all the major equipment's like Generator, PBX, Elevators , Water Purifiers etc... • A Complaint register has been maintained both in hostel and the college and any requirements are met/ rectified within 24-48 hours. • Quality control is strictly adhered to in construction, procurement of lab items and office requirements

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit schedule caste/single girl child/ economically backward	20	530000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	career guidance cell	28	16	9	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aassan Jobs	34	1	ACSE Solutions India Pvt Ltd2	20	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BSC	BSC	FOREIGN	MS
2018	1	MBA	MBA	VIJAYANAGAR	LLB
2018	1	MBA	MBA	VIDYODAYA LAW COLLEGE	LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
Any Other	2
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INDOOR OUTDOOR SPORTS	INTER CLASS	55
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' involvement in various councils, academic administrative bodies at ABBS is very active and prevalent. Students' council is formed at both institutional and program level. This body looks after activities pertaining to cultural, grievances, memberships etc. Students are encouraged to be members in professional societies and bodies like NEN, NHRD, Toastmaster club, VTPC, FKCCI which has given them exposure to real world situation and learning. Students participate in some of the competition held by NHRD under the Academia Connect. Students have been groomed and trained to organize management Fests and events to develop their overall personality and organizing capability. Apart from being members in various bodies the students' of MBA program are included in Program Assessment and Quality Improvement (PAQI). One student representative of the second year is a member in this body. The PAQI is mainly an academic body which looks after ensuring quality in all activities of the department, feedback analysis and reporting the activities of the department, suggesting guidelines for innovative activities and best practices, and reviewing activities Pre and Post implementation. Students also are part of the research centre, where students undertake research publication in reputed journals. This initiation has led to quality publication in SCOPUS/Web of Science journals by students. Various study centre like Mahatma Gandhistudy Centre, Dr Ambedkar study Centre, swamy Vivekananda study Circle will give 1. To make the students strong-willed and engage in activities that teach them to co-exist in harmony, and having dignity, respect for all religions. 2.To work in coherence with the national objectives and the development of the youth. 3. To analyze Gandhian thoughts from different perspectives. and also Establishing the relevance of Gandhian thoughts to solve contemporary problems. 4, to build the personality observation of special days like 1. world Heart Day- Awareness about keeping our heart healthy and bypass surgery was gained 2. World Ozone Day -The assessment revealed that the parts of the ozone layer have recovered at the rate of 1-3 per decade 3. International Yoga Day 4. World Environmental Day 5. students participation student research programs

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ABBS alumni association is a registered (80R/BLU/DR/1428/2009-10) registered under the societies act. The Association Registration will be renewed every year. The office bearers are our distinguished alumni along with faculty members. Office bearers conduct the meeting and scrutinize the details of expenditure and the accounts will be submitted for audit. Every year, the audited accounts will be submitted to Government of Karnataka for renewal of Association Registration. The ABBS alumni association conduct annual meet during October month of every year. Around 4500 Alumni are members of the Association. These alumni helps the institution in various ways- 1. Guest Lecture- various alumni gives guest lectures on various field of their expertise. 2. Linkage and lead to placement- helps in giving the link and lead for the placement assistance to the current final students 3. Internship opportunities: helps in placing for internship 4. Pre-placement training: conducts pre-placement training to help the students for updating the skills

required and for preparation for the employability. 5. Guide the students and motivate the students and bring about the reality to the students. 6. Higher studies: give the linkage for the higher studies.

5.4.2 – No. of enrolled Alumni:

4500

5.4.3 – Alumni contribution during the year (in Rupees) :

700000

5.4.4 – Meetings/activities organized by Alumni Association :

ABBS Alumni meet 2018 held on 20-10-2018.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To encourage participative management of the academic activities the institution has made policy decisions to enable faculty and students to organize some programs independently. Two of the practices are quoted here: 1. The course coordinators are given full responsibility of academic planning and implementation. We have identified the distinguished faculty member to lead each program independently and implement the vision and mission of the institution. Each department has an Advisory Committee consisting of faculty members and external expert from industry. The committee meets at the beginning of each semester to thoroughly discuss the syllabus and academic plan and suggest improvement from quality point of view. The various academic activities within the department viz., industry visits, guest lectures, lab procurements etc are assigned to a team of faculty to implement the standard procedures. Hence each department has been given independent administrative power. During the Academic Review of the department the various aspects of implementation and achievement are presented in presence of the heads of the institution IQAC team for suggestions to bring about qualitative improvement. 2. Student teams are given independent responsibility of conducting club activities. In order to develop leadership qualities and team spirit we have delegated responsibility of managing club activities to students. Institution has formed various clubs viz., HR club, Marketing club, Science club Finance clubs, cultural clubs etc., under the guidance of the faculty. Student committees manage the planning and implementation of club activities independently. This is helping the students to enhance their skills in managing live projects. Students identify the activities to be conducted, experts required, venue and date and the budget requirements. Institution also organizes Regalia (cultural event), Bizomania (Management Fest), 5k -Run, blood donation camp, Retract club, community development activities, observation of special days like World Heart Day, World Environment day and so on. The students are members of the organizing committee and take individual responsibilities in organising the events. The feedback on each activity is collected and analyzed by quality circle of the department and shared with IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Admission of Students	? Student Admission and Support Student admission process has been computerized and the entire process is carried forward till the last semester.
Industry Interaction / Collaboration	<p>? Human Resource Management Well defined systems are implemented by the institution to ensure quality in every aspect related to human resource of the institution, i.e, both faculty and non-teaching staff. In faculty recruitment and selection process, candidates who are consistently active in research i.e, presenting papers, research publications in national/international journals of repute or authoring books are given priority while shortlisting. Shortlisted candidates have to give a class room demonstration which is evaluated by a committee of senior faculty including subject expert, followed by personal interview with duly constituted selection committee. Faculty are selected based on their scores obtained in the above process. This stringent process is implemented diligently to ensure recruitment of meritorious candidates suitable to our programs. During the course of their assignment, periodical and need based performance enhancement strategies are followed. Under this program, we conduct Faculty Development Programs (FDP) related to pedagogy and skill development. We also conduct workshop for specific training in areas like advance Excel, SPSS, Research Methodology and publication. Faculty are given additional support to pursue higher education namely for Doctoral programs and online certification program under NPTEL. Incentives are given to faculty for outstanding publications and presentations in national and international conferences. Best teachers are also rewarded for achieving 100 results with high distinctions. The teaching workload is optimized for faculty involved in research. ? Industry Interaction / Collaboration Industry experts are invited to present lectures and interact with students. Industry visits are Arranged for practical exposure. Senior students take up internship in industry. ? Admission of Students Students with low income but have outstanding merit is given fee concessions. 6.2.2 : Implementation of</p>

e-governance in areas of operations: ?
 Planning and Development At institution level, the planning strategy is in line with vision and mission of the institution and is evolved during the discussion in Governing Council, Executive Council and Academic Advisory Board. Areas of development are identified and required budget is sanctioned on annual basis. ?
 Administration Administration has been streamlined with implementation of ERP software, TCS iON. Under this ERP, the attendance is recorded using biometric reader and all the transaction with regard to leave, computation of pay rolls are automated with input by each faculty/staff. Faculty performance is evaluated with online computerized process and it covers all aspects of teaching, research, administration and co-curricular activities. We have strong effective system where in student, peers, respective heads provide the performance feedback through online process. Performance of staff is evaluated with reference to the timely completion of work assigned, quality in work, contribution to development of department/institution and introducing new initiatives.

Human Resource Management

? Library, ICT and Physical Infrastructure / Instrumentation
 Library resources are continuously updated with latest edition of books. On line resources are made available to every student. All classrooms are equipped with ICT facility and the lectures are delivered using A/V gadgets. The life science labs are updated with new equipment and students are given hands-on-training.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation
 Library resources are continuously updated with latest edition of books. On line resources are made available to every student. All classrooms are equipped with ICT facility and the lectures are delivered using A/V gadgets. The life science labs are updated with new equipment and students are given hands-on-training.

Research and Development

? Research and Development Every faculty is given all the facilities as well as reduced teaching load to facilitate taking up research programs.

	Incentives are given for publications in standard Journals. Seminar and workshops related to research methodology are conducted.
Examination and Evaluation	? Examination and Evaluation Internal tests are conducted on the same pattern as of main exam in order to familiarise the students with the exam pattern.
Teaching and Learning	Students are given assignments related to problem solving to strengthen their understanding of the subject
Curriculum Development	We follow the syllabus updated by the affiliating University. We have made an assessment of the add on skills and information required for professional development and accordingly short term value added programs are introduced on topics related to the industrial requirements. Our faculty members are also participating in paper setting, and valuation work

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development At institution level, the planning strategy is in line with vision and mission of the institution and is evolved during the discussion in Governing Council, Executive Council and Academic Advisory Board. Areas of development are identified and required budget is sanctioned on annual basis.
Administration	Administration has been streamlined with implementation of ERP software, TCS iON. Under this ERP, the attendance is recorded using biometric reader and all the transaction with regard to leave, computation of pay rolls are automated with input by each faculty/staff. Faculty performance is evaluated with online computerized process and it covers all aspects of teaching, research, administration and co-curricular activities. We have strong effective system where in student, peers, respective heads provide the performance feedback through online process. Performance of staff is evaluated with reference to the timely completion of work assigned, quality in work, contribution to development of department/institution and introducing new initiatives.
Finance and Accounts	? Finance and Accounts The entire

	finance and accounting process has been digitalised with TCSion modules. All payments are made through on line transfer.
Student Admission and Support	? Student Admission and Support Student admission process has been computerized and the entire process is carried forward till the last semester.
Examination	? Examination A team has been created for organizing the examination centre. The members are trained in the procedures.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Madhumita Chatterji	NBA World Summit - Challenges Opportunities in outcome based Accreditation. Title- Course outcome Mapping towards achieving quality in outcome based education (OBE) framework MSME Conclave - 2018	MSME	47500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Importance of Research in Indian higher Education	Importance of Research in Indian higher Education	10/08/2018	10/08/2018	46	0
2018	Advanced computer	Advanced computer	18/05/2019	18/05/2019	0	16

skills

skills

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Importance of Research in Indian higher Education	43	10/08/2018	10/08/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
53	53	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Care centre with qualified medical doctor, annual health-check up. Subsidised transportation, Subsidised Hostel Accommodation, Staff Loan for education and medical purpose, Personal accident insurance policy,	Health Care centre with qualified medical doctor, Subsidised Hostel Accommodation, Staff Loan for education and medical purpose, Personal accident insurance policy	Accidental Insurance Policy. Government scholarship, Trust presidential Scholarship for the meritorious students. Health Care Centre with qualified medical doctor annual health checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has a committee formed for Audit Internally and the committee would with a prior notice would do the Audit and submit the report to management periodically. The External audit of books of accounts is being done by appointed Chartered Accountant annually with regular standards of Audit and does regular vouching, checking of bills, receipts, payment vouchers, bank statements etc., and would raise objections wherever necessary and gives the report to the management on the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC-University	Yes	Dean Academics
Administrative	Yes	auditor	Yes	Accounts Officer

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Meeting-1. Parent's teachers meeting was held with 80 on 09.07.2019 and briefed about the curriculum and college hours, discipline, attendance, facilities in the campus parents. Assured the parents about the curriculum and safety in the campus was explained. Feedback from the parents was collected. Received good feedback from the parents. 2. Parent's Teachers Meeting was held on 12/10/2019 from 10am onwards, around 100 Parents have attended the meeting and we discussed about their wards Internal Test Performances and attendance details. For outside students, parents were contacted through mail and through the telephonic conversation. Some parents showed the positive response about frequent follow up through SMS messages and the initiative taken on mailing the progress report and updating the student's status. 3. Continuous communication with parents has helped in improving the students attendance and focus

6.5.3 – Development programmes for support staff (at least three)

On MS Excel 18th May 2019 (1 day) 16 Executive Communication Skills 18th Dec 2018 (1 day) 32 On Safety driving 21st June 2018 (1day) 12

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of Vivekananda, Ambedkar, Mahatma Gandhi Study Center- to inculcate moral and ethical values 2. Initiated NBA accreditation for MBA program 3. Introduced enrollment for online professional NPTEL for MBA students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	STUDENT CONFERENCE ON SOCIAL ENTREPRENEURSHIP-	14/09/2018	11/11/2018	11/11/2019	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SRP	01/03/2018	15/02/2019	62	160
Gandhian Values	02/10/2018	02/10/2018	45	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Eco-friendly campus :- Self sufficient with solar power (200 kw)-Excess power is supplied to the grid. Recycling of water-- Sewage water treatment plant Greenery around the campus 300 Trees Waste matter Segregation - dry /wet. Lab. waste Composting of organic waste Drip irrigation system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/11/2019	1	5k run for peace	Awareness about peace	165
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student hand book	17/07/2019	Provides all information about the regulations
Employees hand book	01/07/2019	Provides all information about benefits , expectations regulations

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Study Centre	02/10/2018	02/10/2018	120
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar electricity : The energy requirement of the entire campus is generated through Solar Panel on roof top. Excess power is channelized to power grid. RWH The rain water on roof top is channelized to accumulate in the adjacent lake.

Plastic free : The in house activities are plastic free Recycling of paper Papers used on one side are recycled and used for day today work. Sewage Water treatment and recycling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Book Reading Review 2. Entrepreneurship Development, Training and Incubation 3. Investment Club- Students have opened their D-Mat account. 4. Excel is thought as additional subject for I semester MBA students. 5. Student Competency Mapping Corrective Measures. Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link BEST PRACTICES: I .Title of the Practice "Book Reading Review" Book Review sessions are an additional and novel learning experience for students. These sessions give the students the opportunity to read general management books on various aspects, and review these books in the presence of other students and faculty members. At the end of each session, there is QA time for the audience to interact with the speaker. 2. Goal 1.It is a learning opportunity for students to go beyond their text books, and explore what other experts are saying on various management concepts. 2.To review the books critically, and bring a logical flow into their presentations involving both the author's views on the topic and student's own analytical thinking on the subject. 3.To provide an opportunity for the students to speak out their views in front of an audience thus honing his confidence, public speaking skills and interaction with audience. 3. The Context Initially students were reluctant to take part in the Book Review sessions, gradually the attendance of the session improved. Then many students came forward to review the Books and present in the session. It was a challenge for the faculty coordinator to motivate students. 4. The Practice ABBS, as a policy, implements such learning opportunities for students to go beyond their text books, and explore what other experts are saying on various management concepts. The students are encouraged to review the books critically, and bring a logical flow into their presentations involving both the author's views on the topic and student's own analytical thinking on the subject. Such opportunities not only hone the student's logical thinking and analytical capabilities but also gives him / her an occasion to speak out his / her views in front of an audience thus boosting the confidence and public speaking skills. At the end of each session, there is QA time for the audience to interact with the speaker. Management education goes beyond the class room. Book Reviews exposes the students to a plethora of general management books and authors. By reviewing a book and sharing this knowledge with other fellow colleagues, students not only gain awareness on many management related issues not taught in class but are also exposed to many general management books and authors which as individuals they may not have the time to access. Book Review sessions also kindle the curiosity in students to read books that have caught their attention and interest to gain more knowledge on the topic, widen their horizons and speak confidently to their prospective employers in job interviews. During the book review sessions students are encouraged to borrow general management books from the library and are coached to read and review the books and make a presentation before other students. Usually the students are reluctant in the beginning but they are motivated to go through this process gradually. 5. Evidence of Success Students are able to critically analyse the contents in a book and make confident presentations before an audience. They are able interact better in the Q A sessions and answer the queries with confidence. Something that they were reluctant to do earlier. The Book Review session has also undergone a change in format to get a better response from students. It has become a class room activity with one or two sessions per week that is included in the time table to make it a compulsory

activity. This move has increased the intensity of the activity. Book Review sessions are an additional and novel learning experience for students. These sessions give the students the opportunity to read general management books on various aspects, and review these books in the presence of other students and faculty members. Further, students could remember name of many authors and title of many books. Carrying a general book by the students has become a habit. This initiative is a unique practice among management institutions. ABBS, as a policy, implements such learning opportunities for students to go beyond their text books, and explore what other experts are saying on various management concepts. The students are encouraged to review the books critically, and bring a logical flow into their presentations involving both the author's views on the topic and student's own analytical thinking on the subject. Such opportunities not only hone the student's logical thinking and analytical capabilities but also gives him / her an occasion to speak out his / her views in front of an audience thus boosting the confidence and public speaking skills. At the end of each session, there is QA time for the audience to interact with the speaker. Management education goes beyond the class room. Book Reviews exposes the students to a plethora of general management books and authors. By reviewing a book and sharing this knowledge with other fellow colleagues, students not only gain awareness on many management related issues not taught in class but are also exposed to many general management books and authors which as individuals they may not have the time to access. Book Review sessions also kindle the curiosity in students to read books that have caught their attention and interest to gain more knowledge on the topic, widen their horizons and speak confidently to their prospective employers in job interviews. This book review session help students to improve articulation and presentation skills. 6. Problems Encountered and Resources Required Making students to read general books apart from the text books was a great challenge initially but gradually the participations of the students enrolment in book review started increasing with the motivation of the Director, Management Studies and the faculty coordinator. Students were encouraged to borrow books from both department library and central library of the institution. Gradually students cultivated the habit of regular reading and bought their own books.

II. Title of the Practice 1 ENTREPRENEURSHIP DEVELOPMENT ,TRAINING AND INCUBATION 2.Goal To create budding entrepreneurs who would generate more employment The professional courses of Biotechnology, management, commerce and computer applications have a great potential for entering in to the business world as an entrepreneur and create employment opportunities for many more. By the time students enter the final semester their ambition to be an independent , self employed graduate is very much in mind. In view of this the institution has taken up the concept of motivating the students well on time and provide them the road map for success in their own ventures. 3. The Context Describe any contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words. Enlightening the students about the importance of being an entrepreneur And motivate them to plan for a 'Start up' require more planning and effort and we had to organize many workshops and guest lectures for idea generation. We had to provide them the hands on training through conducting workshops 3 The practice A separate unit - ABBS Entrepreneurship cell (e cell) has been established to implement the concept of creating entrepreneurs. A faculty Mr Anil Kumar who has undergone training by NEN (National Entrepreneurship Network) and has attended many workshops on entrepreneurship has been leading the unit. Students participate in series of workshops with the following theme: Generating ideas Support from MSME-Govt. of Karnataka Preparation of Business plan and presentation Incubating a new project at ABBS. Faculty use case studies and live cases to introduce students to the concept and practice of entrepreneurship. To illustrate, faculty members developed a real case study on Vinay Industries, Pyush General stores, Kushi plastic, Good Knight to name a

few. In addition to these case studies, Guest lectures, workshops and industry visits are designed to create more awareness of entrepreneurship.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://abbs.edu.in/aqar/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has the unique approach of imparting education through experiential learning to Fulfill the vision of "To provide relevant education, consistent with the changing world "and the Mission. 'To provide extensive experiential learning sessions enabling students to compete on a Global level

The academic programs at institutional level provides ample scope for conducting curricular, co-curricular activities viz., Industry visits to Organisations like RBI, SEBI,BHEL, NAL, Bangalore International Airport, Manufacturing companies, like medium and small scale industries, guest lectures by experts from industry, students internship, business lab activities, club activities, value added programs like Supply chain Management, International Business, Digital marketing , Retail managements literary competitions, project work, small research projects and data analysis, special skill development programs, participation in seminar , conference , study tours . These activities will enhance the professional learning and enable to student to compete on a global level with moral ethics and social responsibilities.

Provide the weblink of the institution

<https://abbs.edu.in/aqar/>

8.Future Plans of Actions for Next Academic Year

To prepare plans for autonomous status under UGC provision. To establish centre of excellence in Supply Chain Management To introduce value added programs like Business analytics Data Science