INSTITUITIONAL DISTINCTIVENESS

DIGITAL TRANSFORMATION

Technology can be used in many ways to improve the learning experience for students and teachers, and to prepare students for the future. It provides students with easy-to-access information, accelerated learning, and opportunities to practice what they learn. ABBS objectives to provide technical infrastructure and also build technical competency among students has gradually adapted to digitalization of various activities in the institution.

a) **Academics:** Digitalization has transformed learning among the Gen Z students. Ever since the pandemic period, virtual learning, blended learning has been a norm among students. At ABBS, we have introduced CAMU ERP for systematic academic planning and execution. Faculty can upload their teaching plan, notes, assignments, MCQ, and chat with students for any queries. Class attendance is marked on CAMU, which can be accessed by parents as well. The FIS, (faculty information System) in CAMU documents the faculty activities like FDP, research activities etc.

Smart boards, 500mbps internet facility, all classroom fitted with LCDs, video recording facility, MOOCs courses facility ensures technology is extensively used in the teaching learning process at ABBS.

b) **Feedback System:** Google and Zoho forms are used to collect feedback from all stakeholders which has reduced the use of paper and enhanced sustainability and been environment friendly.

c) **Examinations:** ABBS has implemented substantial IT-driven reforms in Examination Management System (EMS), elevating efficiency and transparency across all examination procedures. The EMS now incorporates the CAMU ERP system, which supports the Continuous Internal Assessment (CIA) and Semester End Examination (SEE) processes. ABBS has also partnered with Co-empt to digitize post-examination activities such as evaluation and tabulation. Results are published online using CAMU,

n eco-friendly and efficient results announcement process. For objective-
in non-credit courses, ABBS leverages the e-VAL OMR software, which
quick and accurate OMR scanning, ensuring timely result delivery.
, ABBS complies with the Karnataka Higher Education Department's
versity & College Management System (UUCMS), enhancing transparency
g marks within this centralized system.

n of the CAMU Learning Management System (LMS), along with
ke ZOOM and MS Teams, supports continuous digital assessments,
tracking, and feedback delivery, allowing students to stay consistently

facilitate easy access and issue of books KOHA is used. There is abundant
e-journals, and database for research activities. Online version of books
ailable. The library has become a crucial hub for research and learning by
mote access to online databases, institutional memberships, e-journals, and
gular updates and library mailings keep students informed about the various
rces available to them.

abs: An exclusive research centre with provision and access to business lab
h software like ENTL, R studio, Python, SPSS is available to facilitate
vities in campus.

tion:

management: HRAPP is an extension of CAMU, to manage employee
ls, like leave management, welfare facilities, Tax and statutory
pliances

ission: The admission department applies Merito software (CRM) for leads
e prospective students enters the details which serves as student data base.

fully equipped with firewall and cyber security and server with cloud computing facilities to ensure digital safety.

g) Placement: The placement department too relies on ERP and software's to have a seamless of pre-placement training and placement activities. 'COGNAVI' is software applied for posting job description and collecting student data bank. 'Aptitude Buster' is the software used for pre-placement training.

h) Documentation: CAMU ERP facilitates and captures all data related to faculty, academics, along with proofs and documents which makes it easy to access any information when required.

Thus, ABBS has instilled and adapted technology in achieving strategic position in the field of education, and this digitalization process has enhanced learning and engaging opportunities of the students, has developed collaborative platforms, eased access to information and made our students ready for the digitised era.

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